

The UPR should become a living lab ^[1]

Submitted on 24 May 2014 - 1:16pm

This article is reproduced by CienciaPR with permission from the original source.

Calificación:



No

CienciaPR Contribution:

El Nuevo Día ^[2]

Original Source:

Sharon Minelli Pérez / sharon.perez@gfrmedia.com

By:



“La brecha entre la teoría y la práctica debe cerrarse. El aprendizaje y el trabajo se están haciendo inseparables”, manifestó ante una audiencia de alrededor de 1,000 personas registradas. (Archivo)

The president of the University of Puerto Rico, Uroyoán Walker Ramos, agreed that the UPR needs to invest more in technology systems.

The original version of this article is in Spanish. You can read it by clicking on ESPAÑOL on the top right of your screen. You can also contact us at contact@cienciapr.org [3].

Tags:

- [Laboratorio viviente](#) [4]
- [Microsoft](#) [5]
- [UPR](#) [6]

Content Categories:

- [Biological and health sciences](#) [7]
- [Environmental and agricultural sciences](#) [8]
- [Atmospheric and Terrestrial Sciences](#) [9]
- [Chemistry and Physical Sciences](#) [10]
- [Engineering, math, and computer science](#) [11]
- [Social Sciences](#) [12]
- [K-12](#) [13]
- [Undergraduates](#) [14]
- [Graduates](#) [15]
- [Postdocs](#) [16]
- [Faculty](#) [17]
- [Educators](#) [18]

Source URL: <https://www.cienciapr.org/en/external-news/upr-should-become-living-lab?page=8>

Links

[1] <https://www.cienciapr.org/en/external-news/upr-should-become-living-lab> [2]
<http://www.elnuevodia.com/lauprdebeconvertirseunlaboratorioviviente-1778320.html> [3]
<mailto:contact@cienciapr.org> [4] <https://www.cienciapr.org/en/tags/laboratorio-viviente> [5]
<https://www.cienciapr.org/en/tags/microsoft> [6] <https://www.cienciapr.org/en/tags/upr> [7]
<https://www.cienciapr.org/en/categorias-de-contenido/biological-and-health-sciences-0> [8]
<https://www.cienciapr.org/en/categorias-de-contenido/environmental-and-agricultural-sciences-0> [9]
<https://www.cienciapr.org/en/categorias-de-contenido/atmospheric-and-terrestrial-sciences-0> [10]
<https://www.cienciapr.org/en/categorias-de-contenido/chemistry-and-physical-sciences-0> [11]
<https://www.cienciapr.org/en/categorias-de-contenido/engineering-math-and-computer-science-0> [12]
<https://www.cienciapr.org/en/categorias-de-contenido/social-sciences-0> [13]
<https://www.cienciapr.org/en/categorias-de-contenido/k-12-0> [14] <https://www.cienciapr.org/en/categorias-de-contenido/undergraduates-0> [15]
<https://www.cienciapr.org/en/categorias-de-contenido/graduates-0> [16]
<https://www.cienciapr.org/en/categorias-de-contenido/postdocs-0> [17]
<https://www.cienciapr.org/en/categorias-de-contenido/faculty-0> [18] <https://www.cienciapr.org/en/categorias-de-contenido/educators-0>