

UPR Cayey establishes new requirement of estructure mentoring for tenure track researchers ^[1]

Submitted on 5 February 2015 - 2:28pm

This article is reproduced by CienciaPR with permission from the original source.

Calificación:



No

CienciaPR Contribution:

Diálogo Digital ^[2]

Original Source:

Diálogo Digital

By:



Ahora, todo profesor que aspire a la permanencia en ese recinto debe proveerle experiencias de investigación, creación o servicio a los estudiantes. (Ricardo Alcaraz / Diálogo)

The University of Puerto Rico (UPR) at Cayey has established a new requirement of structure mentoring for tenure track researchers.

To read the full article, visit the Spanish version of this site.

Tags:

- [UPR-Cayey](#) [3]
- [Howard Hughes](#) [4]
- [RISE](#) [5]
- [mentoría](#) [6]
- [mentoring](#) [7]

Content Categories:

- [Biological and health sciences](#) [8]
- [Environmental and agricultural sciences](#) [9]
- [Atmospheric and Terrestrial Sciences](#) [10]
- [Chemistry and Physical Sciences](#) [11]
- [Engineering, math, and computer science](#) [12]
- [Social Sciences](#) [13]

- [K-12](#) ^[14]
- [Undergraduates](#) ^[15]
- [Graduates](#) ^[16]
- [Postdocs](#) ^[17]
- [Faculty](#) ^[18]
- [Educators](#) ^[19]

Source URL:<https://www.cienciapr.org/en/external-news/upr-cayey-establishes-new-requirement-estructure-mentoring-tenure-track-researchers?language=en&page=17>

Links

[1] <https://www.cienciapr.org/en/external-news/upr-cayey-establishes-new-requirement-estructure-mentoring-tenure-track-researchers?language=en> [2] <http://dialogoupr.com/ck33-noticias/upr-cayey-sienta-precedentes-en-investigacion-y-mentor-estudiantes/> [3] <https://www.cienciapr.org/en/tags/upr-cayey-0?language=en> [4] <https://www.cienciapr.org/en/tags/howard-hughes?language=en> [5] <https://www.cienciapr.org/en/tags/rise?language=en> [6] <https://www.cienciapr.org/en/tags/mentor-estudiantes?language=en> [7] <https://www.cienciapr.org/en/tags/mentoring?language=en> [8] <https://www.cienciapr.org/en/categorias-de-contenido/biological-and-health-sciences-0?language=en> [9] <https://www.cienciapr.org/en/categorias-de-contenido/environmental-and-agricultural-sciences-0?language=en> [10] <https://www.cienciapr.org/en/categorias-de-contenido/atmospheric-and-terrestrial-sciences-0?language=en> [11] <https://www.cienciapr.org/en/categorias-de-contenido/chemistry-and-physical-sciences-0?language=en> [12] <https://www.cienciapr.org/en/categorias-de-contenido/engineering-math-and-computer-science-0?language=en> [13] <https://www.cienciapr.org/en/categorias-de-contenido/social-sciences-0?language=en> [14] <https://www.cienciapr.org/en/categorias-de-contenido/k-12-0?language=en> [15] <https://www.cienciapr.org/en/categorias-de-contenido/undergraduates-0?language=en> [16] <https://www.cienciapr.org/en/categorias-de-contenido/graduates-0?language=en> [17] <https://www.cienciapr.org/en/categorias-de-contenido/postdocs-0?language=en> [18] <https://www.cienciapr.org/en/categorias-de-contenido/faculty-0?language=en> [19] <https://www.cienciapr.org/en/categorias-de-contenido/educators-0?language=en>