

Multiply the positive: the CROEM model ^[1]

Submitted on 11 August 2015 - 1:07pm

This article is reproduced by CienciaPR with permission from the original source.

Calificación:



No

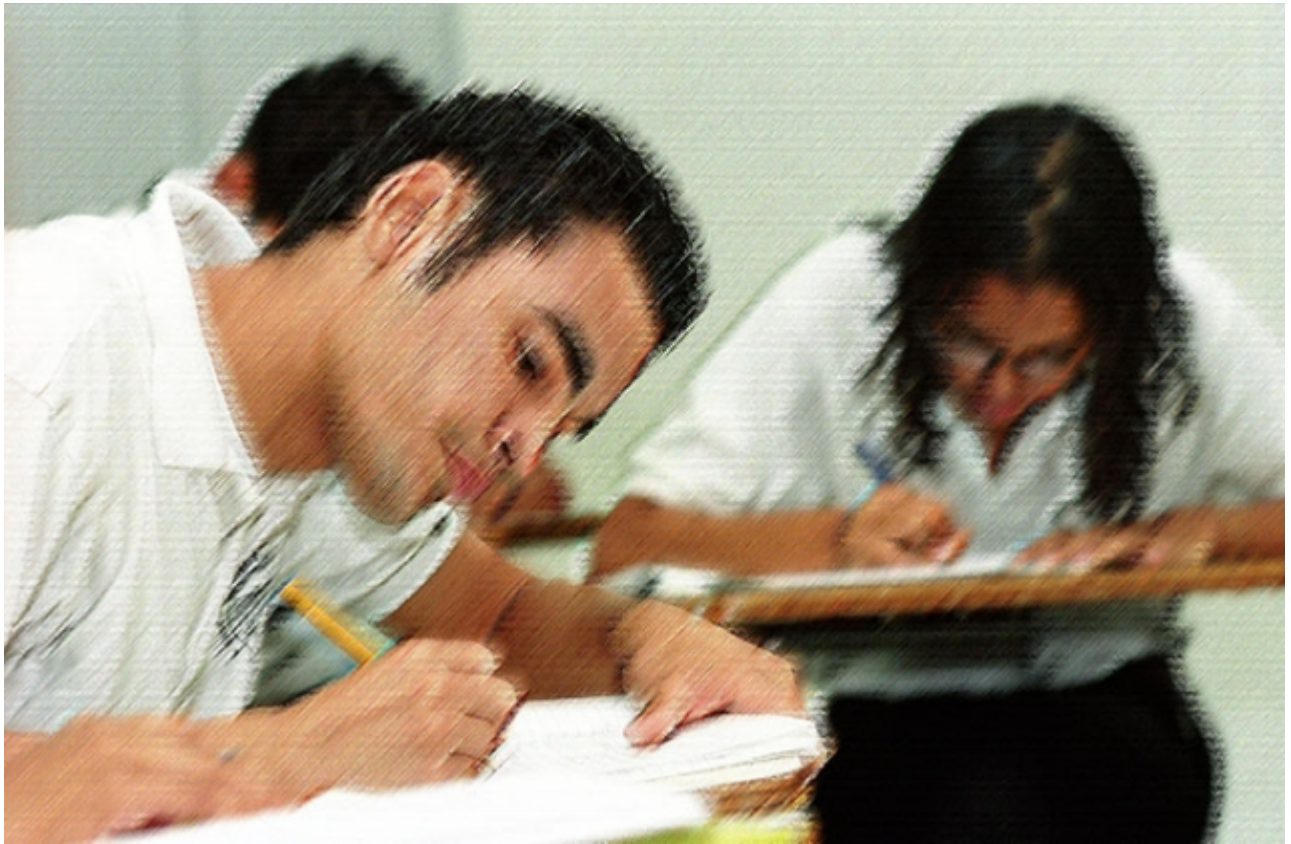
CienciaPR Contribution:

Diálogo Digital ^[2]

Original Source:

ANA HELVIA QUINTERO

By:



Entre las características que debe tener una escuela efectiva figuran el compromiso de la facultad, expectativas altas de logro de los estudiantes, ambiente y clima escolar que apoyan el aprendizaje y conexión de los estudiantes con la escuela. (Foto por

In this opinion piece, Ana Helvia Quintero shares her thoughts about utilizing existing succesful models, such as the school CROEM, to improve education in Puerto Rico.

To read the full article, visit the Spanish version of this site.

Tags:

- [CROEM](#) [3]
- [UPR](#) [4]
- [Fundación Flamboyán](#) [5]
- [ASTE](#) [6]

Content Categories:

- [K-12](#) [7]
- [Educators](#) [8]

Source URL: <https://www.cienciapr.org/en/external-news/multiply-positive-croem-model?language=en>

Links

[1] <https://www.cienciapr.org/en/external-news/multiply-positive-croem-model?language=en> [2]
<http://dialogoupr.com/opinion-y-debate/multiplicar-lo-positivo-el-modelo-de-croem/> [3]

<https://www.cienciapr.org/en/tags/croem?language=en> [4] <https://www.cienciapr.org/en/tags/upr?language=en>
[5] <https://www.cienciapr.org/en/tags/fundacion-flamboyen?language=en> [6]
<https://www.cienciapr.org/en/tags/aste?language=en> [7] <https://www.cienciapr.org/en/categorias-de-contenido/k-12-0?language=en> [8] <https://www.cienciapr.org/en/categorias-de-contenido/educators-0?language=en>