

Use of technology to teach students with Autism ^[1]

Submitted on 20 September 2015 - 1:01pm

This article is reproduced by CienciaPR with permission from the original source.

Calificación:



No

CienciaPR Contribution:

El Nuevo Día ^[2]

Original Source:

Pedro A. Menéndez Sanabria

By:



Rivera desarrolló el proyecto denominado 'Sensearound Bakery Club for Autism Learners'.
(Archivo GFR Media)

Teacher Bryan Rivera developed the project Sense around Bakery Club for Autism Learners for students ages 11 and 13 with support form the Department of Education.

To read the full article, visit the Spanish version of this site.

Tags:

- [Microsoft](#) [3]
- [autismo](#) [4]
- [aprendizaje](#) [5]
- [Microsoft Puerto Rico](#) [6]
- [DE](#) [7]

Content Categories:

- [Engineering, math, and computer science](#) [8]
- [Undergraduates](#) [9]
- [Graduates](#) [10]
- [Faculty](#) [11]
- [Industry and Entrepreneurs](#) [12]
- [Educators](#) [13]

Categories (Educational Resources):

- [Texto Alternativo](#) [14]
- [Videos Ciencia a tu alrededor](#) [15]
- [Biología](#) [16]

- [Tecnología](#) [17]
- [Biología \(superior\)](#) [18]
- [Ciencias Biológicas \(intermedia\)](#) [19]
- [Ingeniería y Tecnología \(intermedia\)](#) [20]
- [Ingeniería y Tecnología \(superior\)](#) [21]
- [Text/HTML](#) [22]
- [Externo](#) [23]
- [English](#) [24]
- [MS. Growth, Development, Reproduction of Organisms](#) [25]
- [MS/HS. Engineering Design](#) [26]
- [6to-8vo- Taller 2/3 Montessori](#) [27]
- [9no-12mo- Taller 3/4 Montessori](#) [28]
- [Noticia](#) [29]
- [Educación formal](#) [30]
- [Educación no formal](#) [31]

Source URL:<https://www.cienciapr.org/en/external-news/use-technology-teach-students-autism?page=18>

Links

[1] <https://www.cienciapr.org/en/external-news/use-technology-teach-students-autism> [2]
<http://www.elnuevodia.com/noticias/ende/nota/usodetecnologiaconautistas-2097048/> [3]
<https://www.cienciapr.org/en/tags/microsoft> [4] <https://www.cienciapr.org/en/tags/autismo> [5]
<https://www.cienciapr.org/en/tags/aprendizaje> [6] <https://www.cienciapr.org/en/tags/microsoft-puerto-rico> [7]
<https://www.cienciapr.org/en/tags/de> [8] <https://www.cienciapr.org/en/categorias-de-contenido/engineering-math-and-computer-science-0> [9] <https://www.cienciapr.org/en/categorias-de-contenido/undergraduates-0> [10]
<https://www.cienciapr.org/en/categorias-de-contenido/graduates-0> [11]
<https://www.cienciapr.org/en/categorias-de-contenido/faculty-0> [12] <https://www.cienciapr.org/en/categorias-de-contenido/industry-and-entrepreneurs-0> [13] <https://www.cienciapr.org/en/categorias-de-contenido/educators-0> [14] <https://www.cienciapr.org/en/categories-educational-resources/texto-alternativo> [15] <https://www.cienciapr.org/en/educational-resources/videos-ciencia-tu-alrededor> [16]
<https://www.cienciapr.org/en/educational-resources/biologia> [17] <https://www.cienciapr.org/en/educational-resources/tecnologia> [18] <https://www.cienciapr.org/en/educational-resources/biologia-superior> [19]
<https://www.cienciapr.org/en/educational-resources/ciencias-biologicas-intermedia> [20]
<https://www.cienciapr.org/en/educational-resources/ingenieria-y-tecnologia-intermedia> [21]
<https://www.cienciapr.org/en/educational-resources/ingenieria-y-tecnologia-superior> [22]
<https://www.cienciapr.org/en/educational-resources/texthtml> [23] <https://www.cienciapr.org/en/educational-resources/externo> [24] <https://www.cienciapr.org/en/categories-educational-resources/english> [25]
<https://www.cienciapr.org/en/educational-resources/ms-growth-development-reproduction-organisms> [26]
<https://www.cienciapr.org/en/educational-resources/mshs-engineering-design> [27]
<https://www.cienciapr.org/en/educational-resources/6to-8vo-taller-23-montessori> [28]
<https://www.cienciapr.org/en/educational-resources/9no-12mo-taller-34-montessori> [29]
<https://www.cienciapr.org/en/categories-educational-resources/noticia> [30]
<https://www.cienciapr.org/en/educational-resources/educacion-formal> [31]
<https://www.cienciapr.org/en/educational-resources/educacion-no-formal>