

DR. ARELIS B. TORRES-OLIVENCIA

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Ponce, PR 00717

EDUCATION

- Psy.D.** Caribbean Center for Advanced Studies, San Juan Campus Oct 2000
Dissertation: File Confidentiality: Ethical Controversies,
a Training Program for Psychologists
Committee: Dr. Carol Romey (chair)
- Professional Certification**
Caribbean Center for Advanced Studies, San Juan Campus Feb 1998
Forensic Psychology Certified
- BS** University of Puerto Rico, Río Piedras Campus May 1994
Graduated Cum Laude
Bachelor of Arts, Psychology

WORK EXPERIENCE

- University of Puerto Rico in Ponce** Aug 2000-to present
Ponce, PR
Forensic Psychology Bachelor Coordinator
- University of Puerto Rico in Ponce** Aug 2016-Dec 2019
Ponce, PR
Honor Program Coordinator
- University of Puerto Rico in Ponce** 2011- 2013
Ponce, PR
Violence Against Women Prevention Program (PPVM)
Co-coordinator
- Dr. Padró & Asoc. Mental Health Clinic** Jul 2000-Sep 2003
Guaynabo, PR
Clinical Therapist
- Dr. Padró & Asoc. Mental Health Clinic** May 1999-Jul 2000
Guaynabo, Puerto Rico
Internship in Clinical Psychology
- Fundación Luisa Capetillo (Non-Profit Organization)** May 1998- Nov 1999
(Stop Violence Against Women Program)
Arecibo, Puerto Rico
Case Manager
- Office of the Health and Addiction Services Administration** Jan 1996- May 1999
Carolina, PR
Psychosocial Technician

RESEARCH EXPERIENCE

Dissertation, Caribbean Center for Advanced Studies, San Juan Campus 2000

Advisor: Dr. Carol Romey (chair)

Name: File Confidentiality: Ethical Controversies,
a Training Program for Psychologists

Institution: University of Puerto Rico in Ponce 2017 to 2019

Principal Investigator, Relationship between the level of knowledge of lawyers and lawyers about the role of the Forensic Psychologist and the use of specialists in the field to serve as Experts in the Justice System of Puerto Rico.

Company/Organization, Location 2015 to 2016

Position, Co-researcher- Project Women in Homeless Situations and Risk

TEACHING EXPERIENCE

University of Puerto Rico in Ponce, Ponce, PR Jan 2001 to present

Professor, Social Science Department

- Taught Forensic Psychology, Theories of Personality, Abnormal Psychology, Practice in Forensic Psychology and Assessment of Personality, undergraduate courses
- Developed quizzes, exams, and homework
- Revised the syllabus to meet accreditation standards

PROFESSIONAL TRAINING

Seminar or Workshop

Name of Institution, Location, Date

Description: Include a brief description, if necessary.

ABC Certification, Name of Organization], Date

Description: Include a brief description, if necessary.

Company/Organization, [Position], [Department], Dates

- Skill/Accomplishment/Award/Certification
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PROFESSIONAL AFFILIATIONS

Puerto Rico Psychologists Association, 2019-Present

COMMUNITY SERVICE

Organization

Member of the Hurricane Maria Post Collection Committee UPR-Ponce 2017

Organization

Member of the Citizen-Police Interaction Committee of Puerto Rico 2015-2018

LANGUAGES

Spanish: Native Language

English: Intermediate Listener, Novice Speaker, Novice Reading and Writing

COMPUTER SKILLS

Programming: Word, Power Point, Excel, SPSS

Platforms: Moodle

PROFESSIONAL IMPROVEMENT ACTIVITIES (AUGUST 2017- MAY 2019)

Continuing Education Course: Ethical, Legal and Professional Matters in Psychology XX

Academic Research and Creation Congress

Management of the evaluation of psychosocial records in the militia

Workshop: Developing an Educational Model for UPR Ponce 2020

Conference: Article 29 of the Regulations of the Board of Education of Puerto Rico

Workshop: Rethinking University, Looking to 2030

Workshop: Research Ethics

Cinema-forum: Working women in the academic context

Conference: International Day of Working Women

Conference: Opportunities of women entrepreneurs

Conference: Commemoration of the life and work of Socorro Girón

Conference: New policies on patents, inventions and their commercialization

Cinema-forum- Documentaries and Social Sciences: Daily life of the ballet dancer (Rebels on Pointe, 2017)

Faculty Workshop: Contributions and reflections on the Internationalization of Higher Education

Up to date with the HIPAA Law: amendments, regulations and implications

Continuing education course: Mental Health Management in the Work Scenario

Continuing Education Course: Infection Control

Academy of directors: Challenges and opportunities of research projects alliances and agreements

Conference: Changes in the Student Information System: Creation of Courses and Sections

Conference: Forensic Photography

Workshop: Institutional Assessment Plan, Vision 2021

Workshop: Big Blue Button Guidance: How to obtain seed funds for research?
 Cinema-forum: Prisons III: Resilience and institutionalization
 Symposium on Forensic Practice in Mental Health
 Workshop: Transition to the Institutional Moodle platform
 Workshop: Universal Design of Learning in Higher Education
 Panel: Forensic Psychology - Sexual abuse in cases of minors
 Conference: Institutional Assessment Cycle
 Conversation-National APPU
 Child Murder by Parents
 Critical Thinking in Forensic Psychological Evaluation
 Assessing and Managing Violence Risk
 Conference: Human Papillomavirus Faculty
 Workshop- Rethinking the Learning Teaching Process and Student Support in the Classroom
 Plenary Conference 1-The National Surveys: Contribution to Educational Practices
 Panel-Rethinking the Learning Teaching Process and Student Support in the Classroom
 Paper 1: Reflection on the New Entrance Student Profile and the Learning Teaching Process
 Paper 2: Diversity in the teaching-learning process and student assessment
 Paper 3: Scope of Trends and Innovations in the Learning Teaching Process
 Paper 4: The Culture of Retention and Successful Experiences in the Educational Planning
 Process Plenary
 Conference 2: The Humanist Approach in the Learning Teaching Process: An ethical
 reflection
 Academy of Directors - Transcendence of the Planning Process in Higher Education
 Workshop: We have planned! Where we are?
 Conference 1: Generation gaps and leadership: added values in the educational planning
 process?
 Conference 2: Scope of regulations and institutional policies on sexual discrimination in
 educational planning
 Faculty Workshop: The retention and relevance of knowing the academic profile of our
 students
 Conference 1: The XXI Century society in PR and its impact on formal education
 Conference 2: Challenges of the University of Puerto Rico in Carolina for the achievement of
 institutional effectiveness indicators
 Conference 3: The profile of students at risk and their implications in maintaining the
 retention of academic programs
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 retention of academic programs

REFERENCES

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[University of Puerto Rico in Ponce]
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Email: [luis.sanchez11@upr.edu]

Dr. Tessie Cruz, [President]
[University of Puerto Rico in Ponce]
[Apto. 7186 Ponce, PR 00736]
Phone: [787-844-8181 ext. 2200]
Email: [tessie.cruz@upr.edu]