

Patria C. López de Victoria, Ph.D.

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CONTACT INFORMATION

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DEPARTMENT

English Department
University of Puerto Rico in Cayey
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CURRENT POSITION

Assistant Professor of English, University of Puerto Rico in Cayey January 2017- present

EDUCATION

Ph.D., Applied Linguistics December 2016

The Pennsylvania State University, University Park, Pennsylvania USA

- Faculty Advisor/Committee Chair/Department Head: Robert W. Schrauf
- Committee: Meredith Doran, Celeste Kinginger, Sinfree Makoni
- Dissertation: "Narratives of Self in Bilingual Older Adults Diagnosed with Alzheimer's Disease"

MA, (all but thesis), English

University of Puerto Rico, Río Piedras Campus, Puerto Rico

- Supervisor: Ann Albuyeh and Alma Simounet

BA, Comparative Literature (Cum Laude)

May 2000

University of Puerto Rico, Río Piedras Campus, Puerto Rico

RESEARCH INTERESTS

Bi/Multilingualism; Identity/Self; Discourse Analysis; Narrative; Language Ideologies; Language and Power; Health, Language and Ageing; Dementia; Language, Dementia and Caregiving in Latino Households; Qualitative Interview; Mixed Methods; Stancetaking in Small Sample Interviews; Second Language Acquisition; Second Language Writing; English as a Second/Foreign Language

EMPLOYMENT BACKGROUND

Assistant Professor – English Department

University of Puerto Rico, Cayey

January 2017-current

Lecturer – Intensive English Language Institute University of North Texas	2009-December 2015
Teaching Assistant – Intensive English Communication Program The Pennsylvania State University	2006-2008
Lecturer – Spanish Basic Language Program The Pennsylvania State University	2007-2008
Instructor – New England School of Languages, San Juan, Puerto Rico	2000

RESEARCH EXPERIENCE

Principal Investigator
“Cuentame de Maria/Tell me about Maria: Lived Experiences after Post-Natural Disasters” Current

Co-Principal Investigator
PI: Robert W. Schrauf, Pennsylvania State University
Dementia in the Country/Demencia en el Campo: A Mixed-Methods Cross-Cultural Study Current

A comparative linguistic ethnography of two rural areas (central Pennsylvania and the interior of Puerto Rico) aimed at understanding how families and communities understand, interact with, relate to, and care for persons with dementia.

Research Assistant – Dr. James P. Lantolf,
The Pennsylvania State University Fall 2007

“Spanish-English Bilinguals’ Use of Motion Verbs”. Responsibilities included extensive literature search and review of publications in the prior ten years related to bilingualism, motion verbs, gesture, and cognition.

Research Assistant – Dr. Robert Schrauf,
The Pennsylvania State University 2005-2006

“Entre Dos Mundos”. Responsibilities included the creation of experimental materials, implementation of experimental procedures, and recruitment of participants for investigation of the cognitive structure of ethnic identity in bicultural and bilingual individuals.

Research Assistant – Dr. Robert Schrauf,
The Pennsylvania State University 2005

“Autobiographical Memory of Bilinguals”. Responsibilities included the translation of transcripts of a research project related to autobiographical memory from Spanish to English.

GRANTS UNDER REVIEW

López de Victoria, P. (PI) & R.W. Schrauf (Co-PI). *Resilience and Helpseeking in Health and Illness by and for the Elderly*. NIH RFA-MD-18-006

MANUSCRIPTS IN PREPARATION/PRESS

López de Victoria, P. (in prep). Tell me that again? How retelling aids bilingual persons with Dementia of the Alzheimer's type. Manuscript to be submitted to *International Journal of Bilingualism*

López de Victoria, P. (in prep). Bilingual selfhood in Latinos with Dementia of the Alzheimer's type? How language and selfhood intersect in narratives of personal experience. Manuscript to be submitted to *Journal of Cross-Cultural Gerontology*

Schrauf, R.W. Lopez de Victoria, P., & Diaz, B. (in press). Linguistic stance. An integrative paradigm for small sample mixed methods social science. *Language & Society*.

TEACHING EXPERIENCE

Undergraduate Courses

INGL 3201 Composition, Reading, and Grammar in English I
INGL 3202 Composition, Reading, and Grammar in English II
INGL 3515: Special Topics: Language, Power, and Ideologies
INGL 4290 Approaches to Discourse Analysis
INGL 4293 Second Language Acquisition

PROFESSIONAL EXPERIENCE

Standardized Assessment Editor – Intensive English Language Institute, University of North Texas, Denton, Texas	Fall 2015
Standardized Assessment Writer – Intensive English Language Institute, University of North Texas, Denton, Texas	Spring 2012
Technical Editor and Translator – KPMG, LLP, San Juan, Puerto Rico	2000-2005

HONORS AND AWARDS

Penn State University, Dept. of Applied Linguistics Travel Award	2010
Penn State University RGSO Dissertation Support and Release Award (\$2,000)	2009
National Institute of Aging Travel Award	2008
National Institute of Aging Technical Assistance Workshop on Aging Research	2008
Penn State University Research and Graduate Studies Office Award (RGSO)	2008

Dissertation Release Award

PRESENTATIONS

Arbolay, W., Cumba, D, de Jesus, A., de Jesus, V., Suarez, Y., Velez, G., & López de Victoria, P. (2018). Cuéntame de María (Phase One): Experiencias de vida luego de un desastre natural. Presented at the Fifth annual Undergraduate Research, Service, and Creation Symposium at the University of Puerto Rico at Cayey, PR.

Cumba, D. Garcia, M., Gotay, L. Velez, K. & Lopez de Victoria. (2018). Demencia en el Campo (Primera Fase): Experiences and Lessons learned After Maria. Presented at the Undergraduate Research Symposium at the University of Puerto Rico at Cayey, Cayey, Puerto Rico.

Patria C. Lopez de Victoria (2013). Telling the ‘same’ story twice: narrative repetition and interactional support as an aid in the self-representations of bilingual Latinos with AD. Presented at the American Association of Applied Linguistics, Dallas, Texas, USA.

Patria C. Lopez de Victoria (2010). Representation of self in stories told by older bilingual Latinos with dementia of the Alzheimer’s type. Presented at the American Association of Applied Linguistics, Atlanta, Georgia, USA.

Patria C. Lopez de Victoria (2009). Do bilingual Hispanics with Alzheimer’s Disease Maintain A Sense of Self? Presented at the Penn State University 24th Annual Graduate School Exhibition, University Park, Pennsylvania, USA.

Patria C. Lopez de Victoria (2008). Bilingual Tellings of the Life Story: Reported Speech and the Constructions of Selves. Presented at the Gerontology Society of America 2008 Annual Scientific Meeting, San Francisco, California, USA.

Patria C. Lopez de Victoria (2007). Maintenance of Self: Narratives of Bilingual Individuals with Alzheimer’s Disease. Presented at the National Institute on Aging Technical Assistance Workshop, San Francisco, California, USA.

DEPARTMENTAL SERVICE

General Education University-Wide Committee

February 2017-current

PROFESSIONAL SOCIETIES

American Association for Applied Linguists (AAAL)

2005- current

Teachers of English to Speakers of Other Languages (TESOL)

2010-current