

Rebecca López Morell

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Objective

Contribute with my experience, skills, innovative and transformative ideas, of the goals and objective's organization are achieved . Thus, helping to maintain the success of the company, and respond to the 21st Century challenges.

Experience

August 2017- Present	AFLAC	Bayamón, PR
Authorized Representative- Disability and Health Insurance Agent		
September 2016-Present	Learning Alliances	Guaynabo, PR
Workshop Trainer, Educational Coach, PBIS Coach		
October 2016-May 2017	Department of Education	Arecibo, PR
Art Teacher in the Adult Program (<i>Escuela Nocturna</i>)		
October 2015 –August 2016	Learning Alliances	Guaynabo, PR
Workshop Trainer & Coach		
October 2015 – June 2016	GEE0	Manatí, PR
Evaluation and Assessment Coach (SIG Project) & Technology Coach (SIG Project)		
August -September 2015	Learning Alliances	Guaynabo, PR
RAD Project Coordinator and Principal Coach		
November 2014-July 2015	Learning Alliances	Guaynabo, PR
RAD Project Coordinator and Science Coach		
June 2009- Present	Solventerprise Inc	Arecibo, PR
President & Founder		
May 2012-June 2013	Academia Nuestra Señora de Fátima	Barceloneta, PR
Curriculum Specialist in Social Study and Spanish (Elementary to Secondary Levels)		
August 2011- May 2012	Acad. Nstra. Sra. de Fátima	Barceloneta, PR
Art Teacher (Elementary Level), and Religion Teacher (Secondary Level)		
May 2010- December 2011	Universidad de Puerto Rico	Cayey, PR
Trainer and course/ Workshops designer		
August 2010- December 2011	IET	San Juan, PR
Trainer and course/ Workshops designer		

September, 2007 – December 2009	HITN	San Juan, PR
Distance Learning Director		
June-July 2007	Computer Learning Center	San Juan, PR
Professional Services: Designer and Trainer		
2006-2007	Departamento de Educación of PR	Hato Rey, PR
Director of Educational Support with the Educational Technology Integration		
2005-2006	UPR-Cayey	Cayey, PR
Academic Coordinator Projects in Escuela Digital Project		
2000- 2005	CITeD de Florida	Florida, PR
Instructional Technology Specialist		
2003- 2005	CENIT-DE Project	Región: BAM, PRDE
Teacher Trainer and Administrative Technologist of CITeD		
1995-2000	Escuela S. U. Francisco Vázquez Colón	Barceloneta,PR
Art Teacher in Elementary and Secondary level		
2000-2002	Escuela Jesús M. Rivera	Barceloneta, PR
Technology and Computer Specialist Teacher-After School Hour		
1994-1995	Harbor Engineering	Barceloneta, PR
Assistant Administrative		
1992-1993	Escuela Intermedia Gándara	Río Piedras, PR
Art Teacher		
1991-1992	Escuela Manuel A. Pérez	Río Piedras, PR
Art Teacher Title I		

Education

American Andragogy University(AAU)	Honolulu, HI
(4.00 GPA)	
Doctoral Degree (PhD)	
Educational Management.	
Dissertation: <i>"The relationship that exists between the type of leadership of educational managers in university institutions and the implementation of distance education in Puerto Rico"</i> .	
Pontificia Universidad Católica	Ponce, PR
(4.00 GPA)	
Doctoral Degree in Education (EdD), Educational Management Specialty. The concept of Management is the new managerial focus that carries of transcendental and transformative leadership.	
Dissertation: <i>"La relación que existe entre el liderazgo transformativo de los gerentes educativos y la implantación de la educación a distancia en la Pontificia Universidad Católica de Puerto Rico"</i> ,(in process to approval the research).	
Experience in Catedratic Practice: Course ED 604 - "Nuevos Enfoques en el crecimiento y desarrollo del niño durante sus primeros años", to Master Degree Students of Educational Program in the Graduate	

Program of the Pontifical Catholic University in Ponce.

University of Phoenix
(3.91 GPA)

Guaynabo, PR

Master in Education, specialty in Curriculum, specialist in Science and sub-specialty in Biology.
Conducive courses to the Mastery in Administration, and courses to the specialty in Finances.

Universidad de Puerto Rico
(3.50 GPA)

Río Piedras, PR

Bachelor Degree in Education, specialty in Secondary Visual Arts, and
Educational Technology Specialty

Publications

Articles:

PUCPR: *“La educación a distancia versus educación presencial”*

“Matrimonios Homosexuales”

Red Educadores de Puerto Rico: *“Novedosa Alternativa para una Educación a Distancia en el Siglo XXI”*

Revista EducaPR: *“LMS” respuesta al aprendizaje del Siglo XXI”*

UMET: *“Cómo la tecnología puede ayudar a que el maestro sea altamente cualificado”*

Universidad Interamericana de Ponce: *“Gerencia Eficaz, Educación a Distancia Efectiva”*

Presentations:

PUCPR & Universidad Complutense de Madrid: *“La Educación en una Sociedad Global y Multicultural , la educación en un contexto: persona, familia, comunidad”*

TecnoCaribe: *“Como la tecnología puede ayudar a que el maestro sea altamente cualificado”, “Los padres: el recurso ausente en nuestro sistema de educación”*

Educational Handbook:

Lecto-escritura (4 contact hours)

Integración y alineación curricular (4-6 contact hours)

Integración del aprendizaje cooperativo en el salón de clases (6 contact hours)

Planificando mi clase con estándares y expectativas (6 contact hours)

Prontuarios y plan de evaluación

Integración de la tecnología al salón de clase (6 contact hours)

Preparación de prontuarios académicos y plan de evaluación (6 contact hours)

Desarrollo y diseño de rúbricas (4-6 contact hours)

Assessment (3 contact hours)

Estándares y marcos curriculares (6 contact hours)

Planificación estratégica (6 contact hours)(in progress)

Escuelas aceleradas (6 contact hours)(in progress)

Planificación de nuestra clase al integrar tecnologías (4-6 contact hours)

Alineación curricular a través de la tecnología (4-6 contact hours)

Como crear una WebQuest utilizando Power Point (4-6 contact hours)

Aprendizaje basado en proyecto, teorías y prácticas (4-6 contact hours)

Planificación de lecciones basadas en proyectos como estrategia reformadora al integrar materias(4-6 contact hours)

El aprendizaje basado en problema, cultura científica en las materias (4-6 contact hours)

La investigación y la solución de problemas como estrategia para crear lecciones integradas (4-6 contact hours)

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hours)

Peer Coaching (18 contact hours)

UbD(6 contact hours)

Librería Betances Inc. :

Understanding by Design (6 contact hours)

Mapas Curriculares 2014 (6 contact hours)

Los Mapas Curriculares 2014 en las Ciencias (6 contact hours)

Comunidades de Aprendizaje: Somos parte de la solución(6 contact hours)

Resilience Inc.:

El uso del Internet como herramienta de aprendizaje académico y de

carrera Parte I y Parte II (5 contact hours)

Universidad de Puerto Rico Recinto de Cayey:

Creando lecciones estratégicas alineadas a los estándares y expectativas de ciencia K-4to grado (6 contact hours)(to MECA Project)

Aprendizaje Basado en Solución de Problemas Part I, II (4 contact hours)(to DECEP Project:

Academia Intensiva de Liderazgo Transformacional para Directores Regionales, Superintendentes y Directores Escolares)

Minicurso: Diseño de lecciones adecuadas a las expectativas por grado(18 contact hours)(to MECA Project)

La tecnología como recurso del aprendizaje(6 contact hours)(to MECA Project)

Special

Certifications

License: Authorized Representative-Disability, Health Services

Office of the Commissioner of Insurance- #3000135713

PBIS Certify-Trainer(Exclusiveness to Learning Alliances)

Flipped Classroom Certify-Trainer

“Certificado Vitalicio”: Maestra Especialista en Tecnología Educativa by

Department of Education of Puerto Rico, # 975405

“Certificado Vitalicio”: Maestra de Artes Visuales by Department of Education of Puerto Rico, #975404

Course:“Evaluación de cursos virtuales”, by Instituto Latinoamericano y del Caribe de Calidad en Educación Superior a Distancia

Course:“Coordinadora y Facilitadora del Programa de Peer Coaching”, by Microsoft Región Latinoamérica

Course: “Blackboard Administration, Teacher and Student Account”, by SoftTech, Puerto Rico

Course: “Moodle Administration, Teacher and Student Account”, by Remote Learner Moodle Partner

Course: “Facturación y Cobro a Planes Médicos”, by Universidad Interamericana, Arecibo, PREducation

Interests and Skills

Specialist in: PBL(Problem Base Learning), Constructivism, “Investigación en Acción”, Educational Best Practices, Assessment and Evaluation, Strategic Planning, Educational Leadership and Management

Domain: SharePoint, MS-Office2010, Office Open Source, On Line Platforms as Blackboard, Moodle, Chamilo, and Dokeos Open Source, RPM, among others. Facility in learning quickly any platform and/or technological and telecommunication applications. SIE/SchoolMAX, and TAL in the PRDE.

Typequick Certification, MS Office Certification

Skills to learn quickly to use, manage and implement platforms, software and technical equipment.

Languages: Spanish and English

References

Available to provide.